

**LAKESIDE SCHOOL**  
**GOVERNOR MONITORING PLAN OF SCHOOL IMPROVEMENT PROGRAMME 2019/20**  
**"ENGAGE AND LEARN"**

Priority	Action	When	Who
<b>A. IMPROVE LEADERSHIP AND MANAGEMENT</b>			
1. Maximise SLT/MLT capacity	Staff structure showing no gaps	Ongoing	P&P c'ttee
2. Develop further & sustain highest quality of teaching & maximised teacher CPD to meet expanding needs of school and pupils	Review Training Log Performance Management audit HT report Review trends of teaching observations Subject leader presentations to FGB Governor records of conversations with newly inducted staff	Spring Term Spring Term Spring Term Termly Regularly to FGB Autumn Term 2	P&P c'ttee P&P c'ttee P&P c'ttee P&P c'ttee FGB DC/RDH
3. Develop and formalise staff well-being initiatives and activities	HT report shows staff attendance data SSW report Staff questionnaire feedback	FGB meetings Autumn 1 Summer 1	FGB FGB FGB
4. Further develop Outreach Support and Networks for Hant and IOW schools	Outreach governors meeting reports with VM/HT	Spring term Summer 2	DC
<b>B. IMPROVE PERSONAL DEVELOPMENT OF ALL PUPILS</b>			
1. Further enhance safeguarding procedures/practice with reference to social media/mobile technology	MW Safeguarding report per set FGB Agenda item SSW report Feedback from Parents Questionnaire	Termly Autumn 1 Autumn 2 & Summer 2	FGB SSW  HT
2. Further widen pupil cultural, spiritual and academic learning experiences	HT/DHT reports	Termly	FGB
3. Further develop ASD strategies	ASD presentation / report Pupil Premium governor report	Autumn Term Spring Term	FGB2 BW
4. Further enhance CLA support	Pupil Premium governor report	Spring Term	BW

5. Maximise external therapeutic involvement to maximise pupil benefit	HT reports	Termly	FGB
<b>C. BEHAVIOUR AND ATTITUDES</b>			
1. Decrease need for (and number of) fixed term exclusions and physical interventions	HT/DHT report SSW report  Training Log – Team Teach/De-escalation Training	FGB Meetings Annual Report – end of Summer Term Annual	FGB FGB  P&P c'ttee/HT/DHT
2. Further improve attendance and punctuality to lessons	HT report attendance data <i>Live students intervention/progress monitoring</i>	FGB Meetings Ongoing	FGB SSW/Catherine/Jenny
3. Further develop a positive, caring and safe environment where bullying continues to be dealt with quick and efficiently at all levels	HT Report School Council minutes review SSW report Safeguarding governor report British Values curriculum Ofsted Framework monitoring	FGB Meetings FGB Meetings FGB Meetings Termly Annually Ongoing	FGB HT/DHT FGB HT/DHT FGB SSW/DHT/KH HT/DT HT/DT
<b>D. IMPROVE QUALITY OF EDUCATION</b>			
1. Further organise and implement a diverse, flexible and innovative delivery of the curriculum to engage every child and maximise enjoyment of learning	DHT/HT reports to FGB Vision/curriculum statements Data Dashboard scrutiny SLT updates Report on additional literacy/numeracy support to Residential students (as part of regular Residential visit by Residential Governor)	Termly Autumn Term Termly Termly Spring Term	FGB2 FGB1 FGB2 FGB KH
2. Teach pupils to read widely and often, with fluency and comprehension appropriate to their age	English subject leader report to FGB	Spring term	FGB2
3. Teach pupils to apply mathematical knowledge, concepts and procedures appropriately for their age	Maths subject leader report to FGB	Summer Term	FGB2

4. Maximise GCSE outcomes and leaver EET/destinations for all pupils	GCSE results breakdown Careers Governor report from Careers/Transitions visits	Autumn Term Spring Term End summer or beg Autumn Term	FGB1 DC DC
5. Maximise outcomes for FSM/CLA/ASD/harder to engage	ASD Co-ordinator presentation / report to FGB SLT presentation / report Pupil Premium Governor visit and report	Spring Term Summer Term Spring Term	FGB2 FGB2 BW

Note: This is purely monitoring against current SIP. There are other specific monitoring activities allocated to named governors.