

## Governor Monitoring Plan Template



|   | High Level LGB monitoring activity |   |   |   |
|---|------------------------------------|---|---|---|
|   |                                    |   | 3 Monitoring Objective(s)   |   |
| 1 Monitoring Focus  | 2 Governor role to lead monitoring | Autumn term   | Spring  | Summer  |
| School Development Plan<br>Targets  |                                    |   |   |   |
| Quality of Education  |                                    |   |   |   |
| Example: Improve progress for disadvantaged pupils to enable them to achieve in line with their peers nationally from a similar starting point. | Pupil Premium<br>Governor          | <ul> <li>Review the PP plan for the new academic year</li> <li>Ensure this addresses the needs of the cohort, contains research-based initiatives and is SMART and costed</li> <li>Ensure that this years plan and analysis of last years plan are on the school website</li> <li>Gather evidence that the plan is being implemented</li> <li>Monitoring completed:         <ul> <li>Met with headteacher, PP plan reviewed and signed off at September board meeting. This years plan and analysis of last years on the website. Concerns</li> </ul> </li> </ul> | <ul> <li>Monitor the latest progress and attendance data for disadvantaged pupils. Compare with starting point and target. Are we on track?</li> <li>Gather evidence that the plan is being implemented and is having an impact</li> <li>Talk to staff and pupils to understand how they perceive the plan is working</li> <li>Review other KPIs for disadvantaged pupils such as behaviour and attendance</li> </ul> | <ul> <li>Monitor the latest progress and attendance data for disadvantaged pupils.         Compare with starting point and target. Are we on track?</li> <li>Gather evidence that the plan is being implemented and is having an impact</li> <li>Talk to staff and pupils to understand how they perceive the plan is working</li> <li>Review other KPIs for disadvantaged pupils such as behaviour and attendance</li> </ul> |



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|                           | 2 Governor role to lead monitoring | 3 Monitoring Objective(s)   |        |        |  |
| 1 Monitoring Focus        |                                    | Autumn term   | Spring | Summer |  |
|                           |                                    | about last years plan and impact taken on board. Learning walk planned for October to evidence implementation in classrooms |        |        |  |
| Standards                 |                                    |   |        |        |  |
| Pupil Premium             |                                    |   |        |        |  |
| SEND                      |                                    |   |        |        |  |
| Quality of teaching       |                                    |   |        |        |  |
| Curriculum                |                                    |   |        |        |  |
| Assessment                |                                    |   |        |        |  |
| Behaviours and Attitudes  |                                    |   |        |        |  |
|                           |                                    |   |        |        |  |
| Personal Development      |                                    |   |        |        |  |
|                           |                                    |   |        |        |  |
|                           |                                    |   |        |        |  |
| Leadership and Management |                                    |   |        |        |  |
|                           |                                    |   |        |        |  |
|                           |                                    |   |        |        |  |
|                           |                                    |   |        |        |  |



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|                            |                                    | Autumn term               | Spring | Summer |  |
| Non SDP Monitoring         |                                    |                           |        |        |  |
| Finance                    |                                    |                           |        |        |  |
| Risk                       |                                    |                           |        |        |  |
| Human Resources including  |                                    |                           |        |        |  |
| performance management,    |                                    |                           |        |        |  |
| staff wellbeing, turnover, |                                    |                           |        |        |  |
| absence                    |                                    |                           |        |        |  |
| Safeguarding               |                                    |                           |        |        |  |
| Health and safety/site     |                                    |                           |        |        |  |
| Community/stakeholder      |                                    |                           |        |        |  |
| engagement                 |                                    |                           |        |        |  |
| Website                    |                                    |                           |        |        |  |
| Governor training and      |                                    |                           |        |        |  |
| development                |                                    |                           |        |        |  |
|                            |                                    |                           |        |        |  |
|                            |                                    |                           |        |        |  |
|                            |                                    |                           |        |        |  |
|                            |                                    |                           |        |        |  |