



LAKESIDE
SCHOOL

Lakeside SEMH School

Prospectus 2021/2022



‘Engage & Learn’

An OFSTED Outstanding Provider

Our School Vision

To guide all our pupils on their own personal journey of discovery....

Maximise personal, cultural and spiritual learning in every context.

Deliver best quality teaching via an exciting and robust curriculum.

Safeguarding, health, safety, well-being and British Values.

Maximise enjoyment, pride and ambition for learning and aspiration.

Encourage self-worth, respect, tolerance, honesty and friendship.



Welcome from the Headteacher

I would like to take this opportunity to introduce myself as the Headteacher of Lakeside School.

This prospectus has been produced to provide you with information about Lakeside School. I hope you find it both informative and interesting.

All the pupils at Lakeside School have Education & Health Care Plans (EHCP's) with primarily Social, Emotional and Mental Health Needs. A significant proportion of the pupils have a range of additional needs including Autism Spectrum Conditions, Attention Deficit and Hyperactivity Disorder (ADHD), attachment difficulties and dyslexia.

Engaging in learning is a key focus. The whole school community is committed to providing an effective learning environment within classes of usually no more than eight to nine pupils. We have our in house Horizons Unit to support those with additional needs associated with an ASC diagnosis, as well as our literacy lead for additional learning support planning and a school social work team to offer family and pupil wellbeing support. Lakeside School has strong relationships with external professionals including Hampshire Educational Psychology, a Speech and Language Therapist and an Occupational Therapist.

Our behaviour management system involves carefully selected rewards, clear consequences and consistency of approach that recognises individual pupil needs and circumstances. We include parents/carers in the whole school community and recognise our systems are many times more effective when a close partnership exists. Clear communication between school staff, families and the wider community is vital to maximise the expectations, confidence and self-esteem of every pupil in our school.

Lakeside School can offer residential care for those pupils who require and may benefit from this level of support. The residential house is staffed by an experienced and resourceful care team who work closely with all school staff.

The Lakeside School community is one we are all very proud of.



Mr Gareth Evans
Headteacher



Admissions

The senior leadership team assess each pupil's referral papers and EHCP as supplied by the Special Educational Needs (SEN) department of the Local Authority. If it is felt Lakeside School could be the appropriate placement for a pupil the Headteacher will invite the pupil and their parent/carer to visit the school. The visit is an opportunity to see the school facilities, meet the staff and discuss your child's educational needs. The Headteacher will advise suitability to the Local Authority who can then confirm offer of a place in writing as appropriate.

Should parent/carers want support with this decision-making process, Hampshire SENDIASS can be contacted on 0808 164 5504 at info@hampshiresendiass.co.uk or at www.hampshiresendiass.co.uk

Hampshire can be contacted at SENhelpdesk@hants.gov.uk

Transition

Lakeside School recognises how important a positive transition is for all pupils and families to ensure a successful time at Lakeside School. The transition process includes discussions with your primary school, a home visit, school visits and a welcome morning in the summer term. Transition needs are assessed for each pupil and adapted to reflect this.

Transport

Lakeside School is located in Chandlers Ford, Eastleigh but accepts pupils from across Hampshire. All pupils residing over three miles away from the school address are entitled to school transport either by taxi or school minibus. Parent/carers will need to contact Hampshire Transport to make arrangements.

School & Parent/Carer Communication

Lakeside School understands that regular open communication is key to a positive working relationship with families and gives each pupil the best possible chance to achieve their best. We ask that parents contact us with any worries or concerns as soon as possible and we agree to do the same. We aim to keep families informed through weekly letters, twice annual school reports and parents evening, and annual reviews of the EHCP.

Lakeside School uses Epraise to record pupil progress and communicate with parent/carers.

Curriculum

Pupils at Lakeside School follow a traditional curriculum including most of the subjects of the National Curriculum. All pupils are entered for examinations at Entry Level and at GCSE level. Differentiated learning is offered in all subjects.

Lakeside School continually seeks diverse and interesting opportunities for our pupils. Lakeside School Pupils are given the opportunity of school trips, residential breaks, sports tournaments and alternative short courses with local youth agencies.



Literacy Support

Lakeside School recognises the value of encouraging reading, writing, spelling and oral skills. Pupils may have difficulties resulting from interruptions to earlier schooling or from learning difficulties such as dyslexia. These pupils are given the opportunity of an individual programme of work and regular time with a specialist teacher. In addition Lakeside School has a whole school policy which recognises pupils may have literacy needs. The use of computer software for these pupils is particularly encouraged. Staff are trained in approaches giving pupils the opportunity to reach their full potential in all subjects. We are known as a Dyslexic Friendly School.

Specific Educational Needs

All pupils at Lakeside School have an EHCP which is reviewed annually by teaching staff and families. Support and strategies are adopted in line with the EHCP and agreed annual review amendments. Horizons is our specialist base which supports our ASD pupils with additional needs. Horizons provides an environment where pupils can receive additional interventions to support them to be able to access Lakeside School. Horizons provides a tailored ASD curriculum to support pupils with Communication, interaction, Sensory processing and processing information. We also have regular input from a speech and language therapist, educational psychologist and occupational therapist. All teaching staff have additional training to support children with additional educational needs.

Preparing for Life beyond Lakeside

All pupils are supported to consider and prepare for their futures beyond school. Lakeside School has a careers and college lead staff member who supports pupils with college applications and working with the Hampshire Careers Service. Pupils can also be supported with work experience placements in key stage 4.

Every day is an opportunity to develop key life skills for the future. All pupils are supported with their social communication and relationship skills, given opportunities to grow in confidence through new experiences within stable and reliable routines.

Tutor Group & Pupil Numbers

Pupils remain with their tutor groups for all lessons and check in with their tutors four times spaced throughout the school day.

Tutor groups are no larger than eight to nine pupils and are supported by one teacher and one learning support assistant in each lesson.

Depending on intake there are usually two or three tutor groups per year group.

Lakeside School has a maximum capacity of 90 pupils.



The School Day

08:40 am	Arrive at School & Breakfast Club
08:55 am	Morning Registration with Tutor
09:05 - 10:00 am	Lesson 1
10:00 - 10:15 am	Reading Time with Tutor
10:15 - 10:35 am	Break Time
10:35 - 11:30 am	Lesson 2
11.30 - 12.25 pm	Lesson 3
12:25 - 12:55 pm	Lunch Time
12:55 - 1:05 pm	Afternoon Registration with Tutor
1:05 - 2:00 pm	Lesson 4
2:00 - 2:55 pm	Lesson 5

The timetable is planned to reduce the number of transitions pupils need to manage in a day and to ensure pupils have regular contact with their tutor.

School Staff

Lakeside School is very proud of its highly skilled team of teaching staff, learning support assistants, residential assistants and support staff. All staff working with our pupils have additional training in order to support with our pupils additional needs including autism and dyslexia. Staff are also Team Teach trained, able to de-escalate and support any behavioural concerns and keep pupils safe when necessary.

School Uniform

All pupils are expected to wear the Lakeside School uniform. The uniform is as follows:

White polo shirt or shirt
Black or charcoal school trousers
Navy blue Lakeside School sweatshirt
Black shoes or trainers

The Lakeside School sweatshirt is available at Skoolkit shops based in Eastleigh, Basingstoke, Fareham, Totton and Havant or through their website at: www.skoolkit.co.uk.

We ask that pupils do not wear coats and jumpers with hoods to school.

Lakeside School does not have a specific P.E. kit. Many of our pupils choose not to change for their P.E. lessons but can bring in shorts and football boots if they would prefer to.

School Supplies & Personal Property

Pupils are supplied with all stationery and equipment they may need at school so do not need to bring anything to school apart from themselves and possibly a packed lunch.

Pupils are not allowed to use mobile phones and other electronic devices in school and are advised not to bring them. Some of our pupils make use of technology during their journey to school but need to hand these items in to their tutor on arrival.



School Facilities

Lakeside School is fully equipped for learning with specialist facilities including a science laboratory, food technology kitchen, art studio, library, gym hall, AstroTurf area and garden.



Behaviour Management

Lakeside School recognises that our pupils benefit from safe reliable and clear boundaries and targets. We use a points system linked to clear consequences and rewards. Parent/Carers can monitor progress on Epraise and as part of weekly letters from tutors. All teaching and support staff are Team Teach trained. This training focuses on understanding behaviour as communication, de-escalation strategies and how to hold pupils for safety when absolutely necessary.

Pastoral Support

Lakeside School has a social work team in house who are able to provide one to one support for pupils and families. The social work team also assist families in coordinating wider agency involvement and communication with the school.

School Council

Representatives from every tutor group meet as a school council on a regular basis. This provides an opportunity for pupils to discuss initiatives and concerns with a member of the senior leadership team and with each other.



Residential

Lakeside School has a residential provision for up to 20 pupils. The residential house is open to pupils from Monday to Thursday during term time. All pupils and families interested in boarding are assessed by the residential team once they have settled into school. Pupils boarding at Lakeside School are supported by experienced care workers and given opportunities to develop their social and independence skills. There is also an independence unit available to a small number of older pupils who require additional support up until they leave school.



Outreach

We run an outreach programme working alongside local mainstream schools. These programmes are run by our staff, advising on behaviour management strategies and pupil engagement. Part of the programme includes respite and activities to re-engage the pupils who are experiencing difficulties. This could be a team from Lakeside visiting the school or individual pupils visiting Lakeside on a regular respite basis.

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