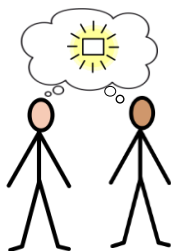




## Communication and Interaction Team



### Special Schools

*To work with Children and Young People (CYP), and those around them, to understand and maximise their communication and interaction, to add to their capacity to achieve their best possible life.*

We are a team of Specialist Speech and Language Therapists (SaLT) who support pupils in special schools across Hampshire. We are a separate service from the NHS and aim to liaise closely with our colleagues from other services.

For more information about Referrals, Assessment, Support and Resources  
visit: [www.hants.gov.uk/stas](http://www.hants.gov.uk/stas)

# How does the Communication and Interaction Team support special schools and pupils?

Each special school has a Speech and Language Therapist who visits one day a week. You will know who your speech and language therapist is and what day they are in school.



**School Level**



**Class Level**



**Pupil Level**

**Support to help all pupils' speech, language and communication skills:**

- Whole school strategies
- The school environment
- The curriculum
- Training staff
- Supporting parents

**Support to help classes:**

- Class strategies
- Class targets
- Class programmes
- Lessons with the Speech and Language Therapist and the class teacher.

**Extra support for pupils:**

If a child needs extra support from the Speech and Language Therapist their teacher can request additional support.

**This is called 'Universal Provision' because everyone benefits from it.**



**We will send you a consent form to sign, so that your child can access these different levels when they need to.**

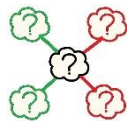
# What can a Speech and Language Therapist help with?

*We aim to improve functional communication skills and independence for pupils.*

*We can work on the following skills to help pupils across the whole school, within a key stage, or a class.*



Vocabulary



Word Finding



Narrative Skills



Sentences and Grammar



Attention and Engagement



Intentional Communication



Listening Skills



Communication Aid



Concepts



Understanding language



Emotional Understanding



Waiting and Turn Taking



Social Interaction and Relationships



Conversation Skills

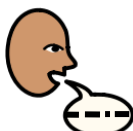


Independence Skills

*We can also work on the following areas 1:1 or in small groups:*



Speech Sound



Fluency and Stammering



Voice Disorders

## How will I know what Speech and Language support my child is receiving?



At the beginning of the year, the Speech and Language Therapist will meet with the school to plan the Speech and Language support for the year.



They will look at support for the whole school and support for classes.



This will be shared with families, so you know how your child is being supported throughout the year.



If the Speech and Language Therapist is working in your child's class, you will be told when this intervention starts, what your child is working on and when this has finished.



If the teacher thinks your child may need more support from the Speech and Language Therapist, they will complete a **Support Request Form**.

The Speech and Language Therapist may contact you to plan next steps, but the teacher will let you know that the request has been made.

# If my child needs extra support from the Communication and Interaction Team, what will happen?

The teacher requests additional support from the SaLT for your child.



**Request**

A SaLT from the Communication and Interaction Team will assess your child and plan the support that they need.



**Assess and Plan**

The support is transferred back to the school. The teacher and the class team can help your child practice and use their new skills.



**Transfer**

Support is agreed with the teacher and where possible you and your child. Support is provided and reviews planned in to see how your child is getting on.



**Support and Review**

# How can the Speech and Language Therapist support in my child's school?

## Indirect Support



The Speech and Language Therapist works with the adults who support your child, to enable them to understand how they can best support and develop your child's communication skills. Indirect Support is also really important to help your child to use their new skills throughout the school day.



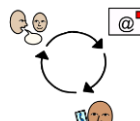
Training



Report Writing



Target Setting



Monitoring



Meetings



Strategy and  
resource planning

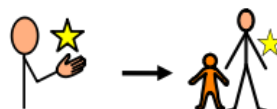


Projects



Curriculum  
Development

## Direct Support



The Speech and Language Therapist works with your child either on their own, in a group or with their class. This could be to assess your child's speech, language and communication skills or support your child to share their views about how they learn best.



Assessment



1:1 sessions



Group session



Whole class  
session



In class  
generalisation



Play based  
work

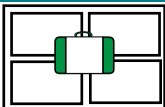

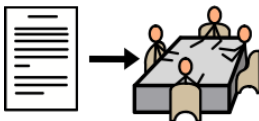






Integrated  
Training



Modelling of  
Strategy

## Documents you may receive from the Communication and Interaction Team:

	<p><b>Strategy Summary:</b></p> <p>This shows all the strategies and tools that will support your child's needs.</p>
	<p><b>Report</b></p> <p>If your child is assessed, a report will be written about your child's communication strengths and areas to develop as well as strategies and recommendations.</p>
	<p><b>Annual Review Contribution</b></p> <p>This may be written for your child's Annual Review to share their goals, the support they have received and their progress. This will usually be written if the Therapist has been working with your child intensively in the 2 terms prior to their review, or their class documentation will be included.</p>
	<p><b>EHCP Update</b></p> <p>If the Therapist recommends a change in your child's EHCP for communication and interaction, this document will be used. If the suggested change is around direct support you will be involved in this decision.</p>
	<p><b>Management Plan</b></p> <p>This has your child's goal, how they are going to be supported and by who, and when progress is going to be reviewed.</p>
	<p><b>Programme:</b></p> <p>This is a set of activities linked to specific targets that are appropriate for your child to be working on at home or throughout their day.</p>
	<p><b>Toolkit Page:</b></p> <p>This has information about the strategy your child is learning to use.</p>



All feedback is greatly appreciated and will help us improve our services.

**Please send any feedback to:  
[Lynne.Ralston@hants.gov.uk](mailto:Lynne.Ralston@hants.gov.uk).**

