

School Development Plan

20xx/yy

Mission Statement				
Values				
	Outcomes for pupils	Curriculum	Behaviour and Wellbeing	Leadership & Management
Vision	Outstanding levels of achievement and progress for all pupils	Lessons and experiences that always engage, develop, and inspire all pupils	A safe and supportive school that understands the whole child and prepares them for life	An environment where everyone in our school is valued and supported to excel
Focus for 20xx/yy	Improve outcomes for all pupil groups. In particular improve the number of pupils working at greater depth	Develop a wider curriculum and extra curricula activities that engaged pupils and parents	Improve all aspects of wellbeing, safety and health to enhance and support learning	Develop stronger links with the community, other schools and education system leaders
Objectives 20xx/yy	O1. Refine the use of the Pupil Premium fund to remove barriers to learning and allow all students to excel	C.1 Introduce broader range of extra-curricular activities that engage all students and encourage parental involvement	B1. Improved attendance through better data monitoring and parental support	L1. Develop closer working relationship with all feeder nurseries to improve intake.

	<div>Outcomes for pupils</div> <div>Outstanding levels of achievement and progress for all pupils</div>						
Objective	SEF	ACTIONS	Cost	Owner	Success Criteria		
					Term 1	Term 2	Term 3
O1. Refine the use of the Pupil Premium fund to remove barriers to learning and allow all students to excel	Whilst good progress is made by many pupil premium children it is recognised that the current plan provides a blanket approach to utilising this fund and is not pupil specific enough. We need to close the gap between PPG and NPPG in all core areas <Table detailing PP gaps at end of last year>	<Add details here>			50% of PP children on track	75% of PP children on track	100% of PP children on track

	<div>Curriculum</div> <div>Lessons and experiences that always engage, develop, and inspire all pupils</div>						
Objective	SEF	ACTIONS	Cost	Owner	Success Criteria		
					Term 1	Term 2	Term 3
C.1 Introduce broader range of extra-curricular activities that engage all students and encourage parental involvement	Children at our school have limited life experiences. We aim to bridge this gap. We are experiencing limited parental engagement in supporting their child’s learning <Add data to illustrate this>	<Add details here>			Introduction of WOW days is well received by parents (attendance statistics on these and pupil perception surveys)	25% increase in pupil participation in after school clubs. 50% increase in pupils selecting extension projects	100% of children represented the school in an event Pupil and parent surveys on extra-curricular activities show 80% satisfaction with after school clubs on offer and provide ideas on other clubs for next year

	<div>Behaviour and Wellbeing</div> <div>A safe and supportive school that understands the whole child and prepares them for life</div>						
Objective	SEF	ACTIONS	Cost	Owner	Success Criteria		
					Term 1	Term 2	Term 3
B1. Improved attendance through better data monitoring and parental support	Attendance has been an issue for some families. PA fluctuated between x% and x% in 201x/1y The attendance goal is to be at, or ideally above NA and reduce PA to below the NA for all groups	<Add detail here>			Attendance at 95% or above for all groups. PA reduced to below NA for all groups	Attendance at 95% or above for all groups. PA reduced to below NA for all groups	Attendance at 95% or above for all groups. PA reduced to below NA for all groups

	Leadership and Management An environment where everyone in our school is valued and supported to excel						
Objective	SEF	ACTIONS	Cost	Owner	Success Criteria		
					Term 1	Term 2	Term 3
L1. Develop closer working relationship with all feeder nurseries to improve intake	Improvements were made in relationship with our local nursery in summer term of 16/17. We would like to work closer with them to improve the transition, improve the number of children joining us at ARE and increase the percentage of children joining our school from the nursery <Stats on numbers joining, and numbers at ARE>	<Add detail here>			Annual schedule of joint events planned. EYFS teacher developed transition plan with nursery and co-developed strategies for children below ARE	Improved attendance at open events for prospective parents (target) and increase in number of first choice applications (target)	Increase in applications from nursery (from x to y) Improvement in children joining from nursery at ARE (from x to y)